

PROPOSAL FOR PUPIL PREMIUM ALLOCATION SPENDING 2017-18

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months. In addition to this, those children who come from a ‘Forces’ family are similarly eligible for pupil premium.

Our aims are to ensure that this money is spent to improve the life chances of all our pupils. It will provide the funding needed to give them a range of experiences, together with academic and welfare support. We trust that they will aspire and challenge themselves to reach personal goals and their full potential with our help.

Activities selected	Links with Sutton Trust Research	What this does	Targeted pupils	Potential impact	Cost
PUPIL PREMIUM ACADEMIC (38%) £45,539					
A.1 Staff deployment & Development (Quality First teaching) 0.5 x 2 AHT Wages employment SIP Link: Pr 1, 2, 3, 4	EEF cited early research by Teacher Development Trust Early indications of research include: Carefully designed/ aligned teacher CPDL with a strong focus on pupil outcomes has a significant impact on student achievement	It targets teaching using CPDL over a year. Enabling teachers to see an ‘alternative reality’ for student outcomes. A positive professional learning environment where personalized teaching is achieved. AHT’s will launch the CPDL program and then provide an in-class service to teachers to develop AfL and strategies of Quality First Teaching.	All pupils	Raise standards in teaching to include more examples of outstanding provision - AHT’s to target teaching to improve outcomes for PP children relative to their starting points	(£82,936 FT) (£41,468 = 0.5) £30, 000 PP funded
A.2 Meta-cognition and self-regulation training to build on the vision of the school ‘Resilient, Reflective Thinkers’ SIP Link: Pr 1, 2, 3	Encourage learners to plan, monitor and evaluate their learning. Pupils taking greater responsibility for their own learning. Development of self-assessment skills and range of strategies to choose from during learning activities. Evidence rating **** +8 months	Sometimes known as ‘learning to learn’ strategies are teaching approaches, which make learners think about learning more explicitly. Philosophy for Children (P4C) for all new staff level 1 accreditation planned for. Identify three staff for level 2 accreditation to move practice forward. Seek whole school accreditation in recognition of commitment.	All year groups	Consistently high levels of progress – particularly at GDS Children able to articulate learning.	£2000
A.3 Provide	Link is to the end of year analysis of	Target children who are low attaining and	Slow achievers and	Raise standards in	£2000

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training for staff on mastery and deepening understanding in maths SIP Link: Pr 2, 3	summative assessment	pupil premium (as per the analysis). Provide an intervention program built on inference training and resources for teachers to use in class. Include promotional trips and visits from authors.	slow attainment	reading for this group to close the gap in attainment.	
A.4 Parental involvement – employment & workshops/ coffee mornings (Louise) SIP Link: Pr 2, 3	Actively involving parents in supporting their children’s learning at school. Evidence rating: *** +3/ 4 months	Improved communications on website and parentmail, including parent’s evening. Termly workshops on identified areas of support. Learning Mentor to work with families in need.	All Year groups	Improved standards of attainment and parental involvement/ attendance	£5,000 (part of Lou Geall’s wages, website cost, catering, parent mail.
A.5 SEN advisory teacher – 0.2 hours, employment SIP Link: Pr 3, 4	Link is to the end of year analysis of summative data for SEN and the impact of quality first teaching	Improved provision for specific needs with staff (Teaching Assistants) sustaining outstanding outcomes for these individuals. Improved quality to teaching and learning in lessons and over time – training for TAs	SEN and PP groups	Improved outcomes for all groups	(£38,974 FT) £7794 PP funded
				Pupil Premium School (Add.) Total	£45,539 £12, 723 £58,262
PUPILS PREMIUM WELFARE (33%) £39, 547					
W.1 Contribute to costs of Learning Mentor Employment SIP Link: Pr 1	Social and emotional learning Evidence rating ****+ 4 months Behaviour Interventions Evidence rating ****+4 months	Provides nurture – addressing developmental gaps that are causing specific behavior traits	All pupils – caseload identified in LAPs and using Boxall Profiles	Impact will be seen in individual case files and a reduction in behavior incidents for individuals	£17,884
W.2 Contribute to costs of Home & School Link Worker Employment	Social and emotional learning Evidence rating ****+ 4	Provides nurture – addressing developmental gaps that are causing specific behavior traits	All Pupils	Impact will be seen in individual case files and a reduction in	£20,470

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SIP Link: Pr 1	<p>months</p> <p>Behaviour Interventions</p> <p>Evidence rating ****+4 months</p> <p>Parental Involvement</p> <p>Evidence rating *** + 3 months</p>	<p>Universal and specialized programs will be used to support behavior as well as support in class.</p> <p>Act as liaison for parents with the school, offering support and guidance</p>		behavior incidents for individuals	
<p>W.3 Contribute to costs of Attendance officer –</p> <p>Employment</p>	Impact on engagement of pupils and their families.	Attendance officer to work one day a week to support families and to challenge parents re: their child's attendance	All year groups	Improved attendance and engagement within school	£23,166
<p>W.4 Provide flavoured milk for all Pupil Premium children</p>	Physical benefits	Children to be offered milk at each break time. Welfare for pupils including clothing	All year groups	Improved energy levels and physical well-being	£3, 000
				Pupil Premium School (Add.) Total	£39,547 £24,973 £64,520
PUPIL PREMIUM ENRICHMENT (29%) £34, 753					
<p>E.1 Outdoor adventure learning including residential</p>	<p>Experiences offered to children to enrich their curriculum</p> <p>Evidence rating **+3 months</p>	Opportunities of outdoor learning and challenging experiences for children of families that lack appropriate, stimulating learning opportunities	All year groups	Impact on non-cognitive skills such as emotional maturity, empathy etc.. Skills that impact on overall behaviour	£2,000
<p>E.2 Broadening life experiences – trips & visitors</p>	Links with school's aims for an experiential curriculum	All year groups to receive funding to support extended and extraordinary learning opportunities	All groups	Impact will be visible on children's engagement with learning and standards	KS2 £6,000 – each year group awarded a £1,500 each

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E.3 After school clubs/ programmes including IT Learning support packages such as Lumio	Range of clubs, both academic and fun Evidence rating **+2 months	Enrichment activities such as sewing, reading, art and games clubs to be run by staff. Booster clubs to be offered at appropriate points in the year	All groups	Impact will be on attitudes to learning and school Boosters will be on attainment	£3,000
E.4 Increase digital technology – IT resources	Technology that promotes independence and motivates learners to an advanced understanding Evidence rating **** +4 months	Technology to be updated to meet the needs of users including cabling and networking. More mobile technology available to learners	All groups	Impact will be on the IT capability of children together with the school's capacity to meet the needs of new curriculum.	£20, 000
				Pupil Premium School (Add.) Total	£34,753 £0 £31,000 <i>Surplus: £3,753</i>
	Please note that other funding will be spent to support these activities as all children will benefit from many of them.			Total Spend: £156,536	Pupil Premium £119,840 Additional £36,696

Numbers allocated to actions are referenced in the budget.

Total cost of allocation to support staffing costs = £79, 341