

Impact of Pupil Premium Spending

2017 – 2018

Pupil Premium money is split into three areas of need according to the priorities for that individual. These are Academic, Personal Welfare and Enrichment. Many children are reached through more than one of these areas.

Academic Achievement: Provisional outcomes for 2018

YEAR 6

	National 2018	Whole School 2018	Pupil Premium 2018	Pupil Premium Progress	Non Pupil Premium 2017	Non Pupil Premium Progress	Attainment Gap 2017
Read ARE	75%	76%	66% (18/27)	-0.2	81% (46/57)	-1.2	-15
Maths ARE	76%	88%	74% (20/27)	0.2	93% (53/57)	0.6	-19
Writing ARE	78%	83%	74% (20/27)	0.6	86% (49/57)	-0.8	-12
Grammar, Punctuation & Spelling	78%	79%	79% (21/27)		82% (47/57)		-3

This provisional data (taken from DfE Checking data 2018) shows outcomes for July 2018 with some comparative figures to national outcomes.

The rates of progress in all subjects have helped to close the attainment gap with all children nationally. Children have benefited from conferencing with Assistant Head Teachers and their expertise in class being used to support all staff in 'quality first' teaching. Observations and work scrutiny shows that the teaching and learning throughout the school is good. Those children who received conferencing or interventions from the Assistant Headteachers reported that they 'feel better about their work' and that 'they boosted my confidence'.

The continued commitment to developing 'Philosophy 4 Children' means that all staff are at least accredited to Level 1 with the Leader for this holding Level 2 accreditation. The impact of this is that the approach is well embedded and has enabled children to talk with confidence about their learning and views.

Outcomes for all children in maths have significantly improved again this year with results above national average. The mastery approach developed in this subject is now being used to inform practice in other areas – it is an approach that has proven popular with the children as they are given the freedom to investigate thinking.

Welfare Outcomes:

The Attendance Officer is partially funded from this money and as such she is always on hand to offer advice and challenge families over the children's attendance. The figures for the school are in-line with National at 96.7%. This continues to be an improving area. With regards to those children holding an entitlement to pupil premium, the number of persistent absentees still remains more than those without and so this work will continue.

The Nurture Team of a Learning Mentor and A Home Family Support Worker are also partially funded by Pupil Premium. They have supported at varying levels 33% of all pupil premium children in 2017 and 49% in 2018 – caseloads are still made up from largely pupil premium children. The support can involve intensive periods of support where a child may become part of their caseload (interventions on self-esteem, anger etc) or temporary short term nurture.

Enrichment Outcomes:

IT is a valuable resource for all children but is often a way in to reach a child who may find learning a challenge. This year pupil premium has assisted in ensuring that resources for a stimulating curriculum are available and that children who struggle to engage have access to a range of technology at all times. The most recent addition are a small set of robots that support the teaching of coding.

All year groups plan off site visits to broaden the experiences of children and this in turn leads to opportunities that engage children with the curriculum. These have included trips to Winchester Science Museum, Stansted House, SeaCity Museum, Harry Potter Studios, Minstead, Spinnaker Tower, Butser Farm, Kings Theatre, Fairthorne, Marwell Zoo and Fort Purbrook. This money has ensured that we remain totally inclusive in our approach by making trips affordable through subsidy or in some cases cost fully covered.

In addition to this, opportunities for onsite learning through visitors and activities such as the Egyptians in Y3, meeting Mayans in Y4 and the visiting planetarium in Y5. This goes hand in hand with the P4C approach which enables all children to create a growth and positive mindset when faced with challenges in their learning.

Money has been spent to ensure a range of after school and extracurricular activities such as the dance club, chess, netball and football is offered. The school continues to support children to enable them to attend residential in Y4 and Y6 (Minstead and Fairthorne) further developing opportunities for children to explore and challenge the world around them and developing independence.