

PROPOSAL FOR PUPIL PREMIUM ALLOCATION SPENDING 2019-20

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months. In addition to this, those children who come from a ‘Forces’ family are similarly eligible for pupil premium.

Our aims are to ensure that this money is spent to improve the life chances of all our pupils. It will provide the funding needed to give them a range of experiences, together with academic and welfare support. We trust that they will aspire and challenge themselves to reach personal goals and their full potential with our help.

Activities selected	Links with Sutton Trust Research	What this does	Targeted pupils	Potential impact	Cost
PUPIL PREMIUM ACADEMIC (39%) £50,965 – Guidance only					
A.1 Staff deployment & Development (Quality First teaching) 0.5 x 2 AHT Wages employment J2E Link: Pr 1, 2,	Collaborative learning - Target children are given opportunities to work together in small groups towards a common shared outcome in reading Evidence Rating: ***+5 months Reading comprehension strategies - target children are identified and focus from AHTs to develop methods Evidence Rating: ****+6 months	They will hold responsibility for monitoring PP children and working with slow achievers or low achievers. Opportunities for small group collaborative working or focused one to one time on developing reading strategies will enable children to make rapid and sustained progress	All pupils Slow achievers	-Raise standards in learning and achievement to close gaps for PP chn in reading - AHT’s to target teaching and children to improve outcomes for PP children relative to their starting points	Combined cost (£89,753 FT) (£44,876 = 0.5) £40, 000 PP funded
A.2 Further develop Meta-cognition and self-regulation training to build on the values of the school J2E Link: Pr 4	Encourage learners to plan, monitor and evaluate their learning with greater levels of independence. Evidence rating **** +8 months	Sometimes known as ‘learning to learn’ strategies are teaching approaches, which make learners think about learning more explicitly. Philosophy for Children (P4C) to be further developed in curriculum development. Continue to develop Langstone Learner Awards to create Master Learners and restorative practice for personal development	All year groups	Consistently high levels of progress and levels of independence Children able to direct own learning.	£1000

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<p>A.3 Provide educational supplies for staff on curriculum development of cognitive links in learning J2E Link: Pr</p>	<p>Focus on developing metacognition and cognitive links in learning. Research is being developed as a form of pedagogy and looks to raise standards in all areas of learning for all children Evidence rating ****+7 months</p>	<p>Develop a pedagogy that enables 'all' to achieve whilst visiting content in a lengthened and meaningful way to secure outcomes. Target curriculum weaknesses for specific cohorts to drive up standards. Provide in-depth teaching of concepts to enrich knowledge and understanding</p>	<p>All Pupils Slow achievers</p>	<p>Raise standards ensuring on-going closing of gaps – all subjects to monitor and report on Pupil Premium performance</p>	<p>£2000</p>
<p>A.4 SEN advisory teacher – 0.2 hours, employment J2E Link: Pr</p>	<p>Link is to the end of year analysis of summative data for SEN and the impact of quality first teaching</p>	<p>Improved provision for specific needs with staff (Teaching Assistants) sustaining outstanding outcomes for these individuals. Improved quality to teaching and learning in lessons and over time – training for TAs</p>	<p>SEN and PP groups</p>	<p>Improved outcomes for all groups</p>	<p>(£41,551 FT) £8310 PP funded</p>
<p>A.5 SLT support research projects for Teaching Assistants on impact of Accelerated Reader employment J2E Link: Pr</p>	<p>Teaching Assistants Evidence rating: **+1 month</p>	<p>SLT to lead teaching assistants in their research project on how accelerated reading can impact on a child's learning. Teaching Assistants to support teacher in targeting children and developing skills in reading for learning.</p>	<p>All Pupils PP Slow achievers</p>	<p>Improved outcomes and closing of gaps</p>	<p>(£237,925 FT) £15,000 PP funded 6% of cost</p>
				<p>Pupil Premium School (Add.) Total</p>	<p>£50,9654 £18,338 £69,304</p>
<p>PUPILS PREMIUM WELFARE (30%) £39,204 – guidance only</p>					
<p>W.1 Contribute to costs of Nurture Team including Attendance Manager</p>	<p>Social and emotional learning – provide interventions that seek to improve pupils interactions and self-management Evidence rating ****+ 4 months Behaviour interventions – reduce challenging behavior in those children</p>	<p>Seek to improve attainment by improving the social and emotional dimensions of learning. Reduce behavior challenges in individuals to enable the child to self-regulate and achieve</p>	<p>All pupils – caseload identified in LAPs and using Boxall Profiles</p>	<p>Impact will be seen in individual case files and improved attitudes and engagement with learning and school</p>	<p>(£63,018 FT Team) £31,509 PP funded</p>

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Employment SIP Link: Pr 1	who need it through SEAL and personalized programs Evidence Rating: ****+ 3 months Improved Attendance, improved outcomes	Provide specialized programs as well as in-class support for targeted students			
W.3 Provide milk and other essentials to basic needs for all Pupil Premium children Hospitality	Physical benefits	Children to be offered milk at each break time. Welfare for pupils including clothing and food	All year groups	Improved energy levels and physical well-being	£3, 000
				Pupil Premium School (Add) Total	£39,204 £0 £36,509 Surplus: £2,695
PUPIL PREMIUM ENRICHMENT (31%) £40,510 – guidance only					
E.1 Outdoor adventure learning including Trips and experiences	Experiences offered to children to enrich their curriculum Evidence rating **+3 months	Opportunities of outdoor learning and challenging experiences for children of families that lack appropriate, stimulating learning opportunities. All year groups to receive funding to support extended and extraordinary learning opportunities Opportunities for ‘Forces Children’ to engage with their community	All year groups	Impact on non-cognitive skills such as emotional maturity, empathy etc.. Impact will be visible on children’s engagement with learning and standards	KS2 £6,000 – each year group awarded a £1,500 each
E.2 After school clubs/ programmes	Range of clubs, both academic and fun Evidence rating **+2 months	Enrichment activities such as sewing, reading, art and games clubs to be run by staff and outside agencies.	All groups	Impact will be on attitudes to learning and school	£3,000

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E.3 Increase digital technology – IT equipment	Essential Technology that promotes independence and motivates learners to an advanced understanding Evidence rating *** +4 months	Technology to be updated and made accessible to all low income families to meet the needs of users.	All groups	Impact will be on the IT capability and engagement with the curriculum	£10,000
				Pupil Premium School (Add.) Total	£40,510 £0 £24,500 Surplus: £16,010
	Please note that other funding will be spent to support these activities as all children will benefit from many of them.			Total Spend: £136,813	Pupil Premium £130,680 Add £6133

Numbers allocated to actions are referenced in the budget.